Duluth Campus

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Ancient Middle America Week 2



<a href="https://canvas.umn.edu/">https://canvas.umn.edu/</a>

"Mesoamerica: The Area and Its People"
Video: Woman of Chamula
Video: Sentinels of Silence
Major Characteristics of Anthropology



I hope your first week with Ancient Middle America went well, and that your efforts "up until so far" have been enjoyable, and that you are enjoying the readings and other materials.

## This week . . .



# ... we're off on Tuesday to visit the Woman of Chamula, in Chiapas, Mexico. The film "shows the life of a Mexican Indian family in Chiapas where the Indians live in much the same way as did their Mayan ancestors a thousand years ago. It describes the mother of the family and her activities in the home." The film, admittedly, is of rather poor quality but the content is excellent for this course. I know of no other short film that is as relevant as Woman of Chamula. Have a look at the course viewing guide for a list of the items that the film relates to.

Woman of Chamula is an "ETIC" film—that is one that is viewed from the perspective of an outsider. An "EMIC" view, by contrast is that of an individual from *inside* the culture.

On Tuesday we'll also take a whirlwind trip to eighteen major archaeological sites (map) in nineteen minutes with the award-winning film Sentinels of Silence. (I suppose if it wasn't for the titles and credits we could have done one major archaeological site a minute!)



Tikál, Guatemala

You might find the following resources helpful for watching the many films in this course:

- How to Watch Anthropology Films -- Thomas 'Tad' McIlwraith
- Visual Anthropology



• Observing and Recording Details -- Paradigm Online Writing Assistant

# **Weekly Memos**

Each week as we go along I will send you a **memo like this about the highlights for the coming week**, *usually* **on Sunday**. The memos will talk about the main items and issues for the weeks, and they will also contain a few important reminders.

These memos will also be available in your (1) UM e-mail folder, in the (2) "Recent Announcements" section at the very top of your canvas "Home" page, and in the (3) "Announcements" page (accessed *via* the second item on the *Course* Navigation Panel).





# **Canvas Apps**

Your *Dashboard* screen on your Canvas app (available *via* the <u>What is the Canvas Student app?</u> link) looks something like this:



#### Your "Home" page on your Canvas app looks something like this:



## The Course: Part I

Anthropology graduates, reflecting back on their time with us at UMD, suggested in our surveys that it would be a good idea to tie the individual courses in the Anthropology curriculum together a little more. So that's what we're going to do for much of the next three or four weeks, after we finish the **Orientation**.

This will also help set the basic analytic, theoretical, and historical framework for the course. This material should provide you with the background and analytical tools to help you with your class Project, and help you begin to make sense out of

the topics that follow later in the course—a good deal of which will be provided *via* video—and towards the end of the semester with your class presentations.

# **Your Class Project**

This week we'll also explore your class project a little bit, a case study on a Middle American Personality.

It's a good time to have at least a quick look at the information for your class project. Details on the case study are on-line at

< http://www.d.umn.edu/cla/faculty/troufs/anth3618/case\_studies/maCS-01.html > •



8-Deer, Mixtec Leader

Your *Informal* Project Statement, or Project Proposal for your Case Study, is due by the end of Week 5, Saturday, 16 February 2019. Basically that's a short *informal* summary personal statement of who you are interested in working on, how you think you might go about it, and what resources you are thinking about using. It can be as simple as the following:

"For my project I'm thinking about X, or Y, and these are the items I'm thinking about using [add short list]. This is why I'm interested in this/these project(s) [add your reason(s)]. . . .

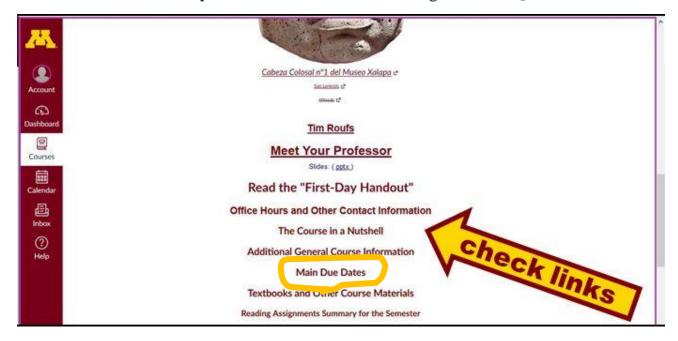
It is an *informal* statement. A more formal statement will come later on (in Week 7, 2 March 2019).

### **Main Due Dates**

are listed at

<a href="http://www.d.umn.edu/cla/faculty/troufs/anth3618/madue-dates.html">http://www.d.umn.edu/cla/faculty/troufs/anth3618/madue-dates.html</a>

[including Term Paper / Exams / Extra Credit Papers . . . not including weekly *Discussions* and Review assignments . . .]



#### Main Due Dates for Ancient Middle America

For a list of all of the exam and weekly assignment dates please see your fnoodle
Gradebook

The **weekly assignments** (*Forums*, film feedbacks . . . ) are generally due at the end of the week in which they were assigned.

The Weekly Assignments and Activities are listed in the "Activities" section in each of the Weekly Blocks (see image here)

s2019 Informal Project Statement, or Project Proposal for your Case Study (up to 20 points) due by the end of Week 5, Saturday, 16 February 2019.

The informal statement can be very straightforward. It's a simple statement of . . .

"Here's what I'm interested in doing. . . .

Here's why I'm interested in that. . . .

Here's what I think will be useful for that project. . . .

What do you think?"

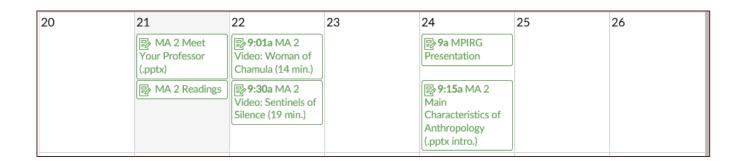
# **Assignments and Events**

... this week are listed on your "Calendar".

They are also listed on the "Syllabus" section of your canvas folder, if you prefer to have them in another form (see below).



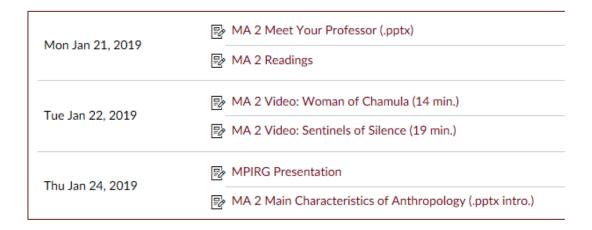
This Week's "Calendar"



And the "Syllabus" version is found here:

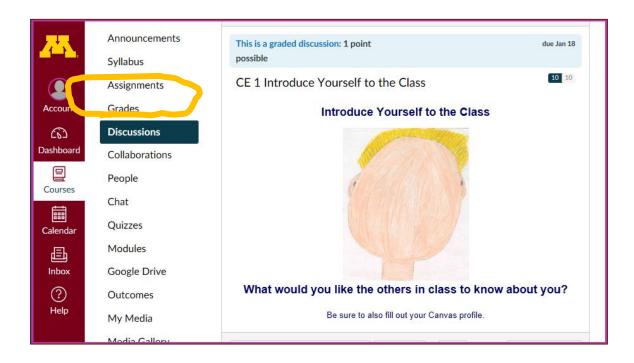


#### In the "Syllabus" version the assignments look like this:



## **Your Classmates**

If you are curious about the others in class, have a loo"
"Introduce Yourself" entries in the "Discussion" section of
your canvas folder.



If you are curious about me, more than you probably want (or ought) to know is available on the **Meet Your Professor** page

 $$$ $$ \frac{\text{http://www.d.umn.edu/cla/faculty/troufs/MeetYourProfessor.html}}$. More that you or anyone needs to know is available, with some nice photos, at $$ \frac{\text{http://www.d.umn.edu/~troufs/anthfood/PowerPoint/af-meet_your_prof.pptx}}$.$ 

A while back one of the students seemed to especially like the part where the older folks in my home town of Winsted, MN, talk about the time I burnt the Town Hall by my dad's restaurant down (which I didn't, I only burnt half of the back side off.)



### **MPIRG**

On Thursday, 24 January 2018, we'll have a brief presentation from the folks at MPIRG, the Minnesota Public Interest Research Group. MPIRG is one of many great organizations on campus that you should consider joining, if you are not already a member.



If you have any **questions** right now, please do not hesitate to post them on the canvas Course "Chat", or e-mail troufs@d.umn.edu, or stop by Cina 215 before or after class.

Have a great Martin Luther King, Jr. holiday.

Best Regards,

#### Tim Roufs

 $<\!\!\underline{http://www.d.umn.edu/\sim\!troufs/}\!\!>$